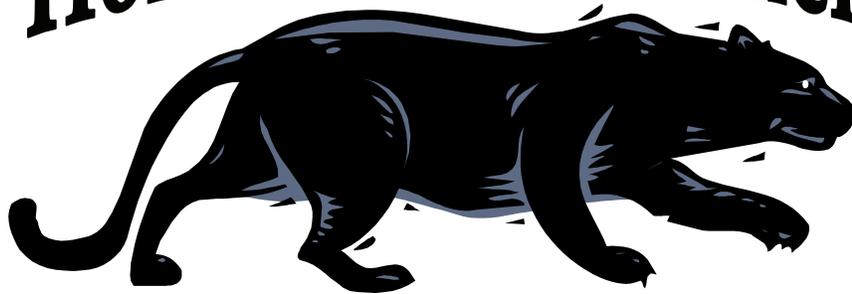


**Wheatland**  
**Community Day School**

**Home of the Panthers**



**2014 - 2015**

# WHEATLAND UNION HIGH SCHOOL DISTRICT

## Wheatland Community Day School



### Mission Statement

To educate and strengthen individuals' knowledge by guiding students in becoming dependable leaders in the community.

### Board of Trustees

President  
Clerk  
Member  
Member  
Member

Justin Guzman  
Deborah Schweitz  
Cathi Bradshaw  
Staci Medina  
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### District Staff

Superintendent  
Administrator, Education Services  
Administrative Assistant  
Technology

Dr. Vic Ramos  
Lynne Tafoya  
Aurora Vargas  
Mick Shatswell

### School Staff

Principal  
Teacher  
Guidance Technician

Lynne Tafoya  
Bob Gilbertson  
Rebecca Pendergraph

Wheatland Union High School District  
1010 Wheatland Road  
Wheatland, CA 95692  
(530) 633-3100  
(530) 633-3109 (fax)

# **WHEATLAND COMMUNITY DAY SCHOOL**

## **Educational Philosophy**

In recognition of that which we value for ourselves, our students and the community we serve, the staff at Wheatland Community Day School affirms that the purpose of our program is to prepare students to live in and contribute to a complex, ever changing, diverse, and multicultural world. Toward that end, we are committed to providing students learning experiences meant to develop their abilities to think critically, to communicate clearly and effectively - both orally and in writing - to use math and technology, and to acquire good physical health. Throughout these learning experiences, we will guide students in their development of self-understanding and in the process of becoming life-long learners so that the transition back to Wheatland Union High School is seamless.

# Wheatland Community Day School

## Goals and Objectives

The students at Wheatland Community Day School will be provided with:

1. A personalized and individualized learning experience given in a kind, caring, and structured atmosphere.

Counseling services will be provided during pre-enrollment and on a daily basis to assist students with personal, social, educational, and career goals.

Instructional facilities will promote a positive learning environment using the latest in technology and hands-on learning experiences.

Facilities and instructional materials shall motivate students to learn in a non-threatening atmosphere.

Certificated staff will provide a program that will nurture and promote learning and personal success for all students.

Processes and programs will be in place that will promote a positive self-image and sense of satisfaction.

2. Basic Cognitive Skills

Students will develop and maintain the fundamental skills of computing, reading, writing, speaking, listening, and accessing information.

Students will achieve and retain basic study skills and the ability to locate standard reference materials using a variety of methods including the Internet.

Students will develop skills to examine issues and make informed, well-planned decisions.

3. A knowledge, understanding, and appreciation of the environment and culture or cultures in which we live.

Students will develop an understanding of the relationships within the planet Earth to possible relationships in the universe.

Students will develop an understanding of the way lifestyles are affected by the many technological developments taking place in our world.

Students will become aware of basic cultural and physical factors that form a foundation for understanding the past, present, and future world.

## **Referral and Placement**

The staff members of the Wheatland Community Day School (WCDS) will be included as part of the Wheatland Union High School (WUHS) staff meetings and are an integral part of the 7-12 school system. Because the District is small, communication will occur on a regular basis by and between the WUHS staff and that of the WCDS.

### **Student Characteristics**

- Expelled students
- Students with poor attendance, who if they remained in the regular school would fail.
- Students with social and/or emotional challenges and whose needs cannot be provided for in the regular school setting.
- Any student, who it is believed, by the placement panel, would benefit from such a setting.

### **The process for referring a student to either WUHS or WCDS is as follows:**

- A parent or student may request a transfer. The Student Success Team (SST) then reviews this request. If the SST agrees that the student should be transferred, the student is transferred as soon as possible. If the SST does not agree with the parent's request, then the parent or student may appeal to the Superintendent and then ultimately to the school board.
- Prior to placement, a student asset list shall be written outlining student strengths and challenges. This will provide the WCDS teacher with a road map for student instruction that builds on the student's strengths and corrects areas of concern.
- The counselor or other staff member may request that a student be transferred. The SST, which includes the parent/guardian and the student, reviews the request for transfer.
- The student violates Ed Code or the handbook, requiring assignment to WCDS.
- Prior to a student being placed in WCDS, the Superintendent shall review the documents and approve such a transfer. The parent/guardian may appeal the Superintendent's decision to the school board.

### **Interventions Process:**

- Students referred to the SST are not automatically assigned to WCDS. The SST process may provide insight into program modifications and/or intervention processes that should be used to correct the problem(s). In such cases, a specific time period to meet the agreed upon goals will be written into the contract. At the expiration of the time period, progress towards the goals set will be reviewed and a placement decision will be made at that time.

## **Personal Guidance**

Guidance begins before enrollment and shall be an ongoing process throughout the student's experience at school. As a result of the student's pre-enrollment conference (with the principal, counselor, WCDS teacher, parents and student) specific areas for improvement will be addressed in the student's Individual Learning Plan (ILP). The primary responsibility for student decorum and student success rests with the student; however, it is the responsibility of the administrators, the credentialed counselors, the staff, parent/guardian, and peers to ensure that each student understands the responsibility.

1. Pre-enrollment conference. A review by the staff of the student's academic progress, daily work, and personal habits will be integrated into the overall Individual Learning Program (ILP).
2. The ILP will be developed at the pre-enrollment meeting.
3. Group sessions will be conducted as needed by the staff for all students to address such topics as self-esteem, accountability, study skills, time management, conflict resolution and other social skills.
4. Students are encouraged to see the counselor/teacher on an individual basis for personal advice and guidance as necessary.
5. Student progress will be formally evaluated at the end of each semester. The student and the parent/guardian of each student will receive a report card indicating classes taken, credits received, credits earned to date, and credits needed to graduate.
6. The student's ILP will be reviewed and evaluated by the Review Team (principal, counselor and teacher) each semester.

## **Psychological Services**

In addition to the on-site guidance and support staff, psychological services will be provided by the Wheatland Union High School District, the district's counselor, and related available services. The school psychologist will be available to assist staff in student testing assessment and placement.

## **Returning Students to Wheatland Union High School**

- Expelled students will have to petition the board for re-admittance to the regular high school.
- Non-expelled students will have their progress towards meeting their goals reviewed at least quarterly. If the WCDS teacher believes that a student has made sufficient progress to return to WUHS, then an SST will be convened to review the data and make the final recommendation. The Superintendent shall review and approve all such requests.
- Communication by and between staff about returning students will occur on a regular basis in an informal manner. Due to the small number of staff at both WUHS and WCDS, everyone is aware of student progress without setting a formal process other than the SST.

## Program Elements

The Community Day School shall be called Wheatland Community Day School, will be located at 1010 Wheatland Road, Room E-1, in Wheatland, and serves students in grades 7-12. There will be one certificated teacher for this school.

Each student will have his/her academic program individualized. Curriculum will be aligned to that of WUHS to ensure that students will be able to keep up academically in the event that WCDS students return to WUHS. All courses will be standards-based so that there can be a seamless transition from one district school to another. The teacher will be expected to make every effort to match teaching style to the student's learning style. In addition to the regular academic requirements, students will be exposed to school-to-career opportunities with links to the business community. Students in the school will be linked to the Internet and to the District server by either wireless network or fiber-optic cable. Each student enrolled will have access to a computer during the day for work on Aventa, and other computer-related learning programs. All students will take P.E. and must participate in order to receive credit.

The educational needs of each student will be met by monitoring their progress for their eventual return to WUHS. The school counselor will keep in contact with the WCDS teacher and teachers in the high school to ensure that the curriculum will be equivalent to what they would have received if they were still in the regular high school.

The social and emotional needs will be met by utilizing Character Education curriculum infused throughout the day. Additionally, the school counselor will work cooperatively with the teacher to help with the development of the student's emotional and social needs.

The high school Special Education teachers will provide the Special Education component of WCDS.

### Schedule

7:30 - 8:30	English	60 Minutes
8:30 - 9:30	Computer	60 Minutes
9:30 - 9:45	Nutrition Break	15 Minutes
9:45 - 10:45	Math	60 Minutes
10:45 - 11:45	Science	60 Minutes
11:45 - 12:45	Physical Education	60 Minutes
12:45 - 1:15	Lunch	30 Minutes
1:15 - 2:15	Social Science	60 Minutes

Instructional Minutes = 360

The school will be evaluated based on its results. Specifically, the District is looking for the return of WCDS students to WUHS, behaviorally adapted, on track for graduation, and meeting grade-level standards in the core curriculum.

# Code of Conduct

## Grooming and Dress Policy

The responsibility for the appearance of the students of Wheatland Community Day School rests with the parents and the students themselves. They have the right to determine student dress providing that such attire is not destructive to school property, complies with the health and safety codes of the State of California, and does not interfere with the educational process by creating a disruptive atmosphere. It is expected that all students will come to school clean and practice good personal hygiene. Students not adhering to the policy may be sent home.

The governing board prohibits the presence of any apparel, jewelry, accessory, or manner of grooming which by virtue of its color; arrangement, trademark or any other attribute denotes membership in gangs and/or which advocates drug use, violence, or disruptive behavior. Therefore, students must adhere to the following dress requirements:

1. No belts will hang from pants, nor will webbed red or blue belts be allowed.
2. Shirts with messages (words or pictures) related to drugs, tobacco, sex and/or violence are prohibited.
3. No headgear of any type (hats, caps, hoods, etc.) may be worn inside the building.
4. Pieces of blue or red cloth are not to be hanging from clothing.
5. Sagging is not allowed. Pants must be worn within two inches of the hipbone.
6. Clothing must not be extraordinarily tight, provocative, or revealing.
7. Shoes must be worn at all times.
8. Clothes shall be sufficient to conceal undergarments at all times.
9. Proper clothing is to be worn on excursions.
10. No book-bags or backpacks allowed.
11. No two-layer pants

During the year, modifications to the dress requirements will be made to comply with health and safety codes and prevent disruption to the educational process.

**NOTE:** Students are **not** allowed to bring electronic devices including cell phones or head sets. If an electronic device is confiscated, the parent/guardian will have to come to school to retrieve the item.

## Attendance

Students are required to be ready for class and on time. Students will be on the WUHS premises only during their scheduled class time. A 95% daily attendance is expected. Consequences will occur for students who are habitually late. This will include the School Attendance Review Board (SARB) process.

## Megan's Law

Megan's Law was passed on March 5, 2003 and requires states to track sex offenders. The Supreme Court ruled that information about **potential predators** might be posted on the Internet. Information about offenders in our area can be found on the website: <http://meganslaw.com>

## Behavior and Discipline Consequences

The following acts committed by a student while under the jurisdiction of the school shall constitute good cause for the suspension and/or recommended expulsion of the student (California Education code, Section 48900).

- a. Caused, attempted to cause, or threatened to cause physical injury to another person.
- b. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object, the pupil had obtained written permission from a certificated school employee, which is concurred in by the principal or the designee of the principal.
  - Fireworks, ammunition, or other like items are not allowed on school property or at school-sponsored events, which includes possession in a parked vehicle on school grounds. Ed. Code 48900(b) and 48915
  - Possession of weapons or look-alikes or discharge of firearms on or near (1,000 ft. radius) school property. Ed. Code 48900(b), 48900(m) and 48915.
- c. Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, alcoholic beverage, (including non-alcoholic brews/wine) or an intoxicant of any kind.
- d. Unlawfully offered, arranged or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety code, alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance or material and represented the liquid, substance or material as a controlled substance, alcoholic beverage, or intoxicate.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property or private property.
- h. Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, and chew packets. Matches and lighters are not allowed.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety code.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teacher, administrators, school officials, or other school personnel engaged in the performance of their duties.
- l. Knowingly received stolen school property or private property.
- m. Sexual Harassment
- n. Hate acts (Harassment on race, ethnic or religious grounds).

The following acts committed by a student while under the jurisdiction of the school shall result in a recommended expulsion of the student unless the principal or superintendent finds, and so reports in writing to the Board of Trustees, that expulsion is inappropriate, due to the particular circumstance, which shall be set out in the report of the incident (California Education Code, Section 48915):

- a. Causing serious physical injury to another person, except in self-defense.
- b. Possession of any firearm, knife, explosive, or other dangerous object of no reasonable use to the student at school or at a school activity off school grounds.
- c. Unlawful sale of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the first offence for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
- d. Robbery or extortion.

No pupil shall be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance which occur at any time, including but not limited to: 1) while on school grounds; 2) while going to or coming from school; 3) during lunch period, whether on or off the campus; or 4) during, or while going to or coming from a school sponsored activity.

\*\*\*\*\*

#### LEVEL 1 VIOLATIONS of the Behavior Code

Individual school infractions may include, but are not limited to the following:

- Disruptive behavior
- Improper cafeteria behavior
- Disrespect to adults/students
- Pushing, shoving, and rough play
- Cheating
- Lying to adults
- Being off-limits
- Unsafe acts
- Profanity
- Public display of affection
- Dress code violations
- Walkman, pagers, radio transmitters, music boxes, Gameboys, etc., are not permitted on campus without teacher or administrative approval.
- Leaving campus during scheduled class times.
- Visitors on campus without prior approval.
- Use of the telephone except during emergencies.
- Destruction of any property
- Forgery

#### **Consequences of Level 1 Violations:**

- **A verbal warning may be issued. If the prohibited behavior continues, it will be followed by evaluation by members of the Review Team. A student may be sent home immediately.**
- **Based on the seriousness of the act, suspension/expulsion may be considered.**

\*\*\*\*\*

#### LEVEL 2 VIOLATIONS of the Behavior Code

**(Police may be contacted; Parent will be contacted)**

- Possession or use of tobacco (Ed. Code, Section 48900 (h))
- Habitual profanity (Ed. code, Section 48900 (l))
- Defiance of authority/disruption of school activities, etc. (Ed. Code, Section 48900 (k))
- Attempted or threatened to cause physical injury or hazing (the act of harassment against another student) (Ed. Code, Sec. 48900 (a))  
If a student provokes another student which then results in a fight, then that student will be given the same punishment as if he/she had been involved in the fight. Ed. Code 48900 (a) and 48915.
- Any Substitute Teacher Referrals

- Sexual Harassment - Pursuant to law, unwelcome sexual advances, requests for sexual favors and other verbal, visual or physical conduct of a sexual nature constitute sexual harassment. Ed. Code 48900.2 and 48915.

Types of conduct which are prohibited in the school and which may constitute sexual harassment include:

- a) Unwelcome sexual flirtations or propositions.
- b) Verbal abuse of a sexual nature.
- c) Graphic verbal comments about an individual's body.
- d) Sexually degrading words used to describe an individual.
- e) Display of sexually suggestive objects or pictures in the educational environment.
- f) Any act of retaliation against an individual who reports a violation of the school's sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

#### **Consequences of Level 2 Violations**

- **A student who receives a Level 2 referral will be suspended for one to five days based on the severity of the violation and at the discretion of the administrator or his/her designee.**
- **Pursuant to California Education Code, Section 48900, these violations may result in a recommendation for expulsion.**
- **Additional consequences, including community service may be added at the discretion of the administrator or his/her designee.**

\*\*\*\*\*

#### **LEVEL 3 VIOLATIONS of the Behavior Code**

##### **(Police may be notified; Parents will be notified)**

- Caused or attempted to cause damage to school property or private property. Ed Code, Section 48900 (f).
- Committed an obscene act or habitual profanity or vulgarity. Ed Code, Section 48900 (l) or Sexual Harassment (Ed. Code 48900.2)
- Cause physical injury to another person or serious hazing. Ed. Code, Section 48900 (a)
- Possession of, use of, under the influence of, selling, or distributing alcohol (including non-alcoholic brews/wine), controlled substances or "look-a-likes" on or near school grounds or at a school sponsored event. Unlawfully possessed, used, sold, offered, arranged or negotiated to sell or under the influence of a controlled substance or unlawfully possessed, offered, arranged or negotiated to sell any drug paraphernalia. Ed. Code, Section 48900 (c), (d)
- Stolen or attempted to steal school property or private property. Ed. Code, Section 48900 (g)

**Consequence of Level 3 Violations**

- A student who receives a Level 3 referral will be suspended for one to five days based on the severity of the violation and at the discretion of the administrator or his/her designee. Pursuant to California Education Code, Section 48900.
- These violations may result in a recommendation for expulsion.

\*\*\*\*\*

**LEVEL 4 VIOLATIONS of the Behavior Code**

**(Police will be notified; Parent will be notified)**

- Caused serious physical injury to another person, except in self-defense. Ed. Code, Section 48915 (a)(1)
- Possession of firearm, knife, explosives, or other dangerous object. Ed. Code, Section 48900 (b) and Section 48915 (a)(2)
- Unlawful sale of controlled substance (Ed. Code, Section 48915 (a)(3)) robbery or extortion (Ed. Code, Section 48900 (e) or Section 48915 (a)(4))

**Consequences of Level 4**

- A student who receives a Level 4 citation will be suspended pending an expulsion hearing before the Board of Trustees. Prior to the expulsion hearing, a student/parent conference with the Superintendent is mandatory.

\*\*\*\*\*

NOTE: All suspensions carry an automatic loss of privileges, at WCDS or WUHS for two (2) weeks. These privileges include participation in or attendance at all extra-curricular activities and any special activities.

\*\*\*\*\*

**Terms Defined**

**Exemption**

A student may be exempted from the responsibility to attend school with re-admission possible only upon proper application after the cause of exemption has been removed. The authority to exempt students from school is delegated to the Superintendent.

Causes for exemption are: (1) children whose physical and/or mental condition is such as to prevent attendance at school or application to study; (2) children in an approved licensed, full time, private, day school; (3) children in an approved home study program; (4) other lawful reasons for exemption.

## **Exclusion**

The district may exclude a student from education at any time during the year because of: (1) a student's vicious habits; (2) the fact that he/she is suffering from a contagious disease; (3) because the student has a physical or mental disability such as to cause his/her attendance to be inimical to the welfare of other pupils. (Ed. Code 48211-48212).

Prior to excluding a child from attendance, the board shall send a notice to the parent/guardian outlining the reasons for the decision. For any student that has been excluded, a plan for periodic review of the case shall be presented at that time. Exclusion requires final board action and will use the same procedures of notice and hearing as an expulsion.

## **Transportation**

All students ***must*** adhere to all transportation rules to avoid loss of riding privilege to and from school or suspension. When riding in the van, students are required to wear seat belts at all times. Students may not get off the van at another student's stop.

### **Pick-up and Drop Off**

The van driver has a set schedule for pick-up and drop off. This schedule will vary and is based on the number of students riding the van. You will be contacted with your approximate pick-up and drop off time. Please make sure your student is waiting at the curb of his/her assigned pick-up location at least five minutes before their designated time. If there are no students waiting at a designated stop, the driver will continue on to the next scheduled pick-up location.

If your student misses the pick-up times, you are responsible to make transportation arrangements for your student to be delivered to school. Upon late arrival, the student must report to the Wheatland Union High School office. It is important that your student ***not*** be on the Wheatland Union High School campus without an escort from school personnel. The office personnel will call for the student to be escorted to the classroom. If your student is not able to attend school due to illness, doctor, dentist, or any other appointments, please call the school at least 60 minutes prior to the pick-up time. Please call (530) 633-3100, ask for extension 100 or 177.

## **Bus / Van Rules**

### **LEVEL 1 Bus/Van VIOLATIONS**

#### **Parent will be contacted**

- Pupils must remain seated in their seats at all times.
- Pupils will talk in normal tones; loud or vulgar language is prohibited.
- Pupils are not to eat, drink, or chew gum on the bus.
- Pupils are to sit in assigned seats and not change seats.
- Insubordination or disrespect to bus driver.
- Pupils may not get off the van at another student's stop.

**Consequences of Level 1 Bus/Van Violations:**

- 1st offense - warning
- 2nd offense - three (3) days suspension of transportation
- 3rd and subsequent offenses - five (5) days suspension of transportation

\*\*\*\*\*

**LEVEL 2 Bus/Van VIOLATIONS**

**Parent will be contacted**

- No fighting on the school bus
- Matches and lighters are prohibited

**Consequences of Level 2 Bus/Van Violations:**

- 1st offense - five (5) days suspension of transportation
- 2nd offense - ten (10) days suspension of transportation
- 3rd and subsequent offenses - Students are to be referred to the Principal for disciplinary action

\*\*\*\*\*

**LEVEL 3 Bus/Van VIOLATIONS**

**Police may be contacted; Parent will be contacted**

- Weapons, pocketknives, explosives, fireworks and ammunition are prohibited.
- Chewing tobacco, cigarettes, alcohol and/or drugs or any kind are prohibited.

**Consequences of Level 3 Bus/Van Violations**

- Students are to be referred to the Principal for disciplinary action

**Suspension and Expulsion**

*Causes for suspension:* The student may be suspended by the school principal for up to five school days if he/she has determined the pupil has committed one or more of the offenses enumerated in Ed. Code Section 48700 and/or offenses listed in the student handbook.

*Pre-Suspension Conference:* Unless an emergency condition exists, a pre-suspension conference between the principal and the student shall precede the suspension where the pupil will be informed of the reason for the suspension. The student shall be given the opportunity to present evidence in his/her defense.

*Notice to Parents:* At the time of the suspension, a school employee shall make a reasonable attempt to contact the parent/guardian by telephone. Within one school day of the suspension, a school employee shall mail a notice to include the following:

1. A statement of facts leading to the decision to suspend.
2. The date and time the pupil will be allowed to return to school.
3. A statement of the right of the student and/or parent/guardian to request a meeting with the superintendent as per Ed. Code 48914..
4. A statement of the parent/guardian and/or pupil's right to have access to the pupil's records as per Ed. Code 49069.
5. A request that the parent/guardian attend a conference with school authorities regarding the student's behavior including the notice that state law requires them to respond to such request without delay.

*Penalties:* No penalty may be imposed upon a student for failure of the student's parent/guardian to attend a conference with school officials.

*Suspension Pending Expulsion:* (Ed. Code 48900(g)) In a case where expulsion or suspension from school for the balance of the semester is being considered by the board, the superintendent may, in writing, extend the suspension until such time as the board has rendered a decision, provided the superintendent has determined following a meeting in which the student and the student's parent/guardian are invited to participate, that the presence of the pupil at Wheatland Community Day School would cause a danger to persons or property or a threat of disrupting the instructional process.

*Duration:* Except as provided in Section F, the total number of days for which a pupil may be suspended from school shall not exceed twenty (20) days per year unless for purposes of adjustment, a pupil enrolls in or is transferred to a continuation school or alternative school, in which case the total number of school days shall not exceed thirty (30) days per year.

*Appeal from Suspension:* The pupil's parent/guardian shall have the right to request a meeting with the superintendent to appeal the decision. The meeting shall be held within three school days of the time such request is received by the Superintendent and the appeal process shall be governed by the procedures as outlined in Ed. Code 48914.

*Expulsions:* WCDS is the school of choice for expulsions of students in grades nine through twelve.

**Williams Settlement Legislation  
Notice**

**ATTENTION PARENTS AND GUARDIANS**

**IMPORTANT INFORMATION ABOUT  
INSTRUCTIONAL MATERIALS AND SCHOOL FACILITIES**

State law requires the following:

1. There should be sufficient textbooks and instructional materials. Each student, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments.
2. School facilities must be clean, safe, and maintained in good repair.

If you do not think these requirements are being met, you can obtain a Uniform Complaint Form at the following location: Wheatland Union High School District, 1010 Wheatland Road, Wheatland, California 95692, Dr. Vic Ramos, Superintendent and Principal

Education Code Section 35186(f)

**Legislacion del Arreglo Judicial Williams  
Notificacion Muestra**

**ATENCION PADRES Y TUTORES**

**INFORMACION IMPORTANTE RESPECTO A LOS MATERIALES DE  
ENSENANZA Y LAS INSTALACIONES ESCOLARES**

La ley estatal require lo siguiente:

1. Debe haber suficientes libros de texto y materiales de ensenanza. Cada estudiante, incluyendo a los estudiantes en vias de aprender ingles, deben tener un libro de texto o materiales de ensenanza o ambos para usarse en clase y para llevar al hogar para completer las asignaturas de la tarea requerida.
2. Las instalaciones escolares deben estar limpias, seguras y en buen estado de reparacion.

Si usted piensa que estos requisitos no han sido satisfacidos, usted puede obtener un Formulario Uniforme de Quejas en el siguiente sitito: Wheatland Union High School District, 1010 Wheatland Road, Wheatland, California 95692, Dr. Vic Ramos, Superintendent and Principal.

Codigo de Educacion Seccion 35186(f)

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# **PARENT COMPACT ACKNOWLEDGEMENT OF RECEIPT OF WHEATLAND COMMUNITY DAY SCHOOL PARENT-STUDENT HANDBOOK**

We, the undersigned, have read the Wheatland Community Day School Parent-Student Handbook, and accept the policies and procedures contained within it. We understand that Wheatland Union High School District is committed to ensuring that every member of the Wheatland Community Day School has the skills, character, and knowledge necessary to succeed in the college of their choice, world of work, or military service, and to strengthen the community and change the world. In order to achieve these goals, we understand that our failure to follow the expected policies and procedures may result in disciplinary action, loss of privileges, and possibly result in our removal from Wheatland Community Day School.

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_